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**Advanced Placement Webinars** 

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For current or future teachers of Advanced Placement Microeconomics, these webinars are for you!

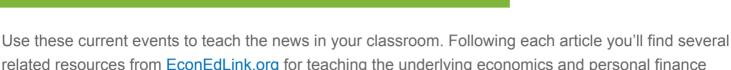
Gary Norman Petmecky, Teacher-in-Residence at the Georgia Council on Economic Education, will discuss some changes and improvements that have been made to CEE's 4th edition of Advanced Placement Economics.

In these 30-minute webinars, one for Micro and one for Macro, Gary will give an overview of the teacher and student resources, and you'll have the opportunity to ask questions. Learn about the most-trusted AP Econ materials in the business—RSVP today for the Macroeconomics webinar or the Microeconomics webinar!



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**Teaching the News** 



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related resources from EconEdLink.org for teaching the underlying economics and personal finance concepts.

## "currency wars" that some see as a looming threat to the world economy, but don't expect the U.S. central bank to signal a shift back to

Fed waits for job market to perk up



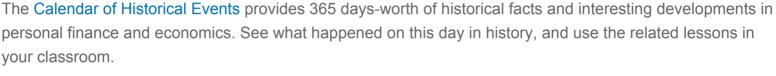
normal any time. Learn more... Davos warns on global economy Where for the two previous years a sense of crisis had hung over the World Economic

The Federal Reserve's ultra-loose monetary policy is a root cause of the

# Forum, the mood was sunnier in 2013 as speaker after speaker said they were now

cautiously optimistic. Learn more...

This Day in History



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your classroom. February 3, 1913

# ratified; this was pushed through in part because of tariff reform.

## February 22, 1879

**Income Tax Becomes Effective** 

**Original Five-And-Dime Opens** Frank Winfield Woolworth opens the Great 5 Cents Store in Utica, New York on this day in

The sixteenth amendment to the constitution, which authorizes a federal income tax, was

## 1879. This store soon fails but Woolworth finds success using the same concept in Lancaster, Pennsylvania, selling nothing for over a dime. In 1912 Woolworth's stores became known as

Teach the Theme: Debt Ceiling

eventually closed in 1997.

February 29, 1944 Black Market = Good Money The Office of Price Administration announced on this day that over \$1 billion had been made on the American black market in 1943 alone. Profits would only increase as rationing continued throughout WWII.

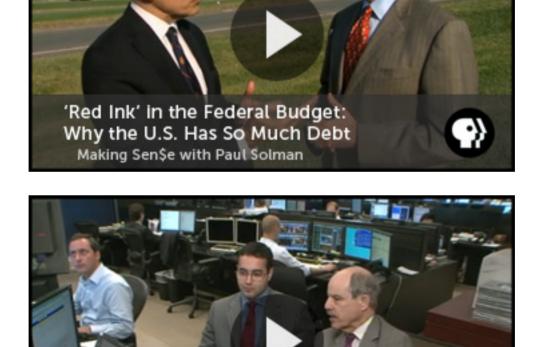
F. W. Woolworth. With the rise of stores like Wal-Mart, Target, and K-mart Woolworth's stores

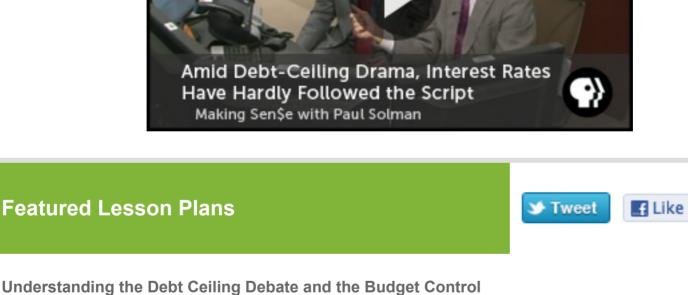


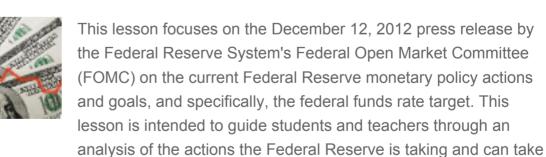
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Here are two MAKING SEN\$E WITH PAUL SOLMAN videos and related lessons to help you teach the debt ceiling:







This lesson provides an introduction and an overview of the Budget Control Act of 2011. Students will be given information about the legislation and presented with different proposals for dealing with the long-term deficit problem of the United States.

this lesson, students will better understand the dynamics of the U.S. economy, current economic conditions and monetary policies.

Learn more...

Learn more...

Focus on Economic Data: The Federal Reserve and Monetary Policy, December 12, 2012

# FRED in the Classroom: Debt and Deficit 🍑 Tweet

£ Like more > Integrate economic data in your classroom by using this lesson on the U.S. deficit, debt, and debt to GDP ratio to be used in conjunction with FRED® (Federal Reserve Economic Data), a database of 45,000 U.S.

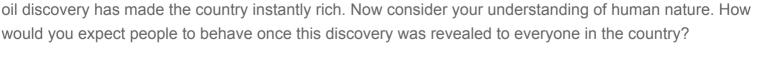
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in influencing prices, employment, and economic growth. Through

# Imagine a nation discovers a massive source of oil off of its shore that it never knew existed. Imagine that this

economic time series.

Mineral-Rich Mongolia



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Listen to this podcast from NPR, then consider the following questions with your class: 1. What would oil drilling companies want to do?

5. Describe the impact on wages, prices and costs that this new found wealth would have on the

2. What would the government want to do?

- What is the "Dutch Disease?"
  - 🍑 Tweet
  - 1. What type of government typically rules oil-rich nations? Why? 2. What was the plan to save Norway from destruction? 3. What is the "Norwegian Miracle"?
  - differ from your expectations? 5. Does America seem to practice this level of discipline? Support your answer. 6. Look into the future about fifty years and speculate on what you believe will be the financial condition

 Store Events

- of the U.S. and what you believe is in store for Norway.

4. Based on your answers from the questions asked before the first podcast, how does this "miracle"

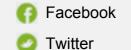
212-730-7007 1-800-338-1192

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questions:

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3. What would the people want for their own personal condition? 4. What would happen to the balance of economic activity in the country? country's markets.

Listen to the podcast from NPR, "How to Avoid the Oil Curse," then have your students answer these

- **Our networks**

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