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Econ Challenge – Tune in May 19

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More than 10,000 high school students from across the country participated this year—almost double the number of students who participated in 2012!

The Finalists in the 2013 National Economics Challenge from each division will go head-to-head for the title of National Champion in a live quiz bowl, broadcast from the Tisch WNET Studios at Lincoln Center on Sunday, May 19 at 3:00 pm EDT. Tune into this exciting live event on our [Facebook page](#).

The teams that have earned a trip to New York City are:

DAVID RICARDO DIVISION (single semester general economics students)

Carmel High School, Carmel, Indiana
Lexington High School, Lexington, Massachusetts
Little Falls Community High School, Little Falls, Minnesota
Olympia High School, Olympia, Washington

ADAM SMITH DIVISION (AP, IB, and honors students)

Choate Rosemary Hall, Wallingford, Connecticut
Iolani School, Honolulu, Hawaii
Mounds View High School, Arden Hills, Minnesota
Richard Montgomery High School, Rockville, Maryland

CEE is also hosting a video contest for the eight Finalist teams. Each team is preparing a 'Get to Know Us' video. CEE will post all eight videos before the quiz bowl competition so you can vote for the best team video. Stay tuned to our [Facebook page](#) for updates.

Congratulations to our Financial Literacy Month contest winners!

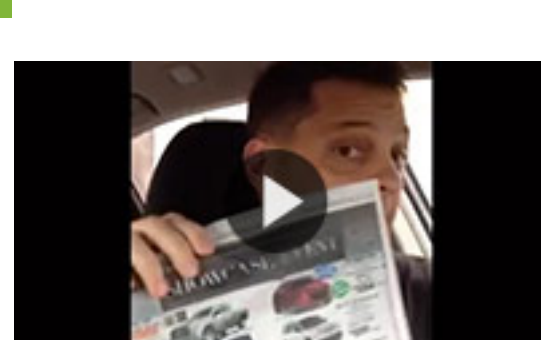
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In honor of Financial Literacy Month, we asked classroom teachers to share their best ideas for integrating personal finance lessons into the classroom. We received some energetic, fun, inspirational and informative videos from teachers across the country.

Congratulations to our Viewer's Choice winner: Bobby Letter of Peak to Peak High School, Lafayette, CO
Congratulations to our CEE's Choice winner: Greg Cox of Ellis Elementary, Logan, UT

Both teachers will receive a \$1,000 gift card and one free registration to the 52nd Annual Financial Literacy and Economic Education Conference.

The contest over, but the lessons shared will last forever. Watch the videos on our [Facebook page](#), and use these tips and tricks in your own classroom!



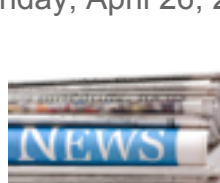
Teaching the News

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Use these current events to teach the news in your classroom. Following each article you'll find several related resources for teaching the underlying economics and personal finance concepts.

Teens enter vocational school, come out with jobs, no debt - Today.com (blog)

Friday, April 26, 2013

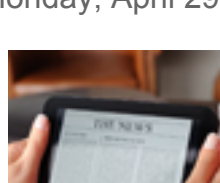


"People always make fun of vocational schools, but now they're like, 'Oh man, I wish I went there,'" said Adams, now a junior at Pathfinder Regional Vocational Technical High School, where every recent graduate found a job upon graduating.

[See more Teaching the News articles](#)

US economy gets larger, thanks to Robot Unicorn Attack - NBCNews.com

Monday, April 29, 2013



The Bureau of Economic Analysis—the government agency tasked with adding up the total volume of all the goods and services produced in the U.S.—is about to overhaul the way it tracks the growth of the American economy.

[See more Teaching the News articles](#)

This Day in History

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The [Calendar of Historical Events](#) provides 365 days-worth of historical facts and interesting developments in personal finance and economics. See what happened on this day in history, and use the related lessons in your classroom.

May 1, 1794

Unions Are Born

On this date in 1794 a group of shoemakers got together to battle for better wages and working conditions. Their first meeting was in Philadelphia and they called themselves the Federal Society of Journeymen Cordwainers.

May 6, 1935

WPA Creates 8.5 Million Jobs During Great Depression

The Works Program Administration (WPA) started work on this day in 1935. It was credited for creating 8.5 million public jobs for the ailing United States Economy. Jobs included construction of parks, post offices, schools, and other public structures. In 1943 the WPA was permanently closed because of the United State's war effort.

May 17, 1792

The Roots Of Wall Street

On this day in 1792, twenty-four traders met under a buttonwood tree in lower Manhattan to work out rules and regulations for the speculative market. The modest two-sentence agreement gave birth to the New York Stock Exchange. Today the New York Stock Exchange is the largest forum for the trading of stock and bonds in the world.

Curriculum for Teaching the Federal Budget

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The 24 free lessons from [Understanding Fiscal Responsibility \(UFR\)](#): A Curriculum for Teaching about the Federal Budget, National Debt, and Budget Deficit connect students to the current public policy dilemmas about the federal budget, national debt, and budget deficit that confront the US and its citizens. These 1-2 day lessons are not interdependent and are appropriate for students ranging from grades 9–12 in Civics, Government, Economics, History, Geography, and Math.



The curriculum is nonpartisan and invites participants from all points of view to ask:

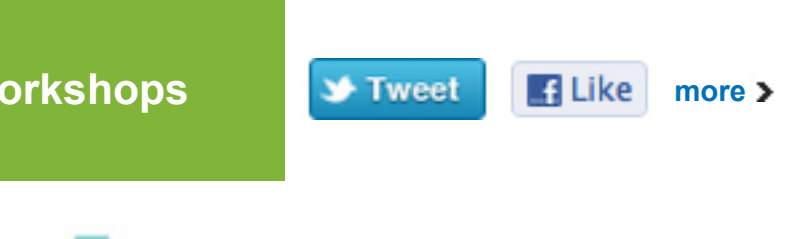
- What do the decisions we make about the federal budget, national debt, and budget deficit say about who we are as a people?
- How should we address our nation's fiscal challenges now and in the future to assure that our decisions are consistent with our values and traditions?

On the curriculum's website, teachers can create an account to download all the lessons, its respective resources and supporting documents. Additionally, with a UFR account, teachers can create a site for their classroom in the [UFR Network](#). The website includes resources to help teachers use the curriculum such as professional development videos, glossary of common terms, and links to interactive media and games dealing with the federal budget, national debt and budget deficit.

NYSE Euronext and SEC Teacher Workshops

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[NYSE Euronext and the SEC's Office of Investor Education and Advocacy](#) offer professional development programs to help educators teach students about the financial marketplace and its importance in their lives and the global economy. The training sessions feature lecture-discussion sessions, hands-on activities, and field trips.



The 5-day Teacher Workshop at the NYSE provides educators with an understanding of the capital-raising process and the NYSE trading platforms, and increases teachers' ability to include the financial markets across curriculum disciplines.

More information and application forms are available [here](#).

Sign Up for DonorsChoose

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[DonorsChoose.org](#) lets you share your classroom needs with a thriving community eager to help. Supporters have brought teachers' ideas to life in more than half of all U.S. public schools.

School teachers from across the country post classroom requests on the site, and donors can give any amount to the project that inspires them.

We want you to get the classroom materials you need most, so [sign up](#), start a project, and request [CEE resources](#), funding for our Annual Conference, or 4th edition Advanced Economics books from potential donors to help you and your students succeed!

Start Planning for Our Annual Conference

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Mark your calendars for October 3-5 and join us in Baltimore, MD for the 52nd Annual Financial Literacy and Economic Education Conference.

Now is the time to request funding from your school to help you fund the trip. Details on the conference are [here](#).

This year's conference features the latest in curriculum development, instructional materials, teaching strategies, new programs and best practices; outstanding speakers on current economic and financial topics; hands-on technology education sessions; networking opportunities; and teacher roundtables to discuss shared issues, accomplishments, challenges and opportunities.

See you in Baltimore!

Contact

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