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Here's an example of how a sample application for Mission 3 might have looked

Gen i Revolution Contest

Search for the Sweet 16th

Application Form



Name of Sponsoring Teacher: Ms. Sandra Appleseed

Subject Taught: AP Economics

Team Members and Grade Level (up to five):

1. Malcolm Windsor, Grade 10
2. Annabelle Francis, Grade 10
3. Anton Michaels, Grade 10

Questions:

1. **What is your topic? What economic or personal finance concept are you trying to teach? [50 word maximum]**

With thoughts of college heavy on many high school students' minds, we believe that a good topic for a Gen i Revolution mission would be the costs and benefits of continuing formal education after graduating high school.

2. **Why do you think that this is important for high school students to learn? [350 word maximum]**

Many parents have conditioned their children since birth that they will not only go to school, but that they will also attend and graduate college. All of our parents have repeated this mantra year in and year out, and as the end of high school approaches, the prospect of college has become a hot topic in our homes.

As it stands now, there is an oversaturation of college students who can get great educations, but who can't necessarily get jobs appropriate to their level of knowledge. Meanwhile, many vocational jobs are falling off to the side because more students pursue a bachelor's rather than an associate's degree. Many things can be said about the German

educational system, but one thing is for sure: they split up their students in high school between those who have the potential to get many advanced degrees and those who are better suited at making an earnest living as laborers or technicians. And their economy is doing just fine.

It is important for students to fully understand not only themselves and what they want their careers to be, but also the costs of attending college. Should they go in-state? Can they afford to go out of state? Should they pursue a 2-year degree, a 4-year degree, or more? How should they manage their 529 college savings plan? Considering that the interest rates of federal Stafford loans have doubled from 3.4% to 6.8%, weighing the opportunity costs and benefits of attending college has become increasingly important and applicable to high school students everywhere.

3. How would you incorporate this concept into a mission about stemming the Murktide? [350 word maximum]

Imagine Matthew Ferguson, a sophomore in high school who lives in Pasadena, California with his parents and sister. His older brother Luke recently graduated from Williams College in Massachusetts with a Bachelor's Degree in Physics and \$20,000 in student loan debt. Matthew has been told his whole life that he will attend college, and he really wants to follow in his brother's footsteps. Luke is a great role model for Matthew, in everything from sports to relationships with girls, and now Matthew also wants to attend one of the best liberal arts colleges on the East Coast.

However, Matthew's dad, 151st squadron in the Air Force, has recently lost his job as a physician's assistant at the Veteran's Hospital in Los Angeles. Money is tight at the Ferguson household, and Matthew has had to pick up a part-time job after school as an apprentice to a carpenter to help his family out. Fortunately for him, Matthew actually enjoys carpentry and even has quite the knack for it; he's already been promoted twice in three months. He overheard at work that one of his colleagues, a designer named Andrea, is going to the University of California Santa Barbara on a partial scholarship with fairly generous financial aid due to her circumstances as well as the fact that she is an in-state student.

What should Matthew do? Go out of state for school? Stay in sunny California? Or continue apprenticing at the woodworking studio until he becomes a master carpenter in his own right? It is your job as a Gen i Revolution agent to help Matthew sift through the Murktide and consider the actual costs as well as the opportunity costs and benefits of attending college. Indecision, confusion, and familial pressures threaten to overwhelm Matthew, and only you can help.

