Team Teacher/Coach Registration Form

Please complete this form and submit, along with your students’ registration forms, to your state competition coordinator. 

PLEASE NOTE: All students participating in the National Economics ChallengeSM competition must complete a Student Registration Form. Review the student eligibility in each division, as they have changed. The Rules and Eligibility and team placement are on the Council for Economic Education’s website: http://economicschallenge.councilforeconed.org/

Please select the division in which this team is competing (Select one):

- [ ] Adam Smith Division
- [ ] David Ricardo Division

*NOTE: If there is at least one student in the team who has taken or is currently enrolled in an AP, IB, honors, college-credit, or a two-semester economics course, the entire team must participate in the Adam Smith Division. If you are unsure about which division your student belongs, please contact your state coordinator.

List Last Names of Team Members: ____________________________________________________________

Teacher information

<table>
<thead>
<tr>
<th>Last name</th>
<th>First name</th>
<th>Middle Initial</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

School Name:

Do not abbreviate

School Address:

<table>
<thead>
<tr>
<th>Street Address</th>
<th>City</th>
<th>State</th>
<th>Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Principal/Director:

<table>
<thead>
<tr>
<th>Last, First</th>
<th>E-mail</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Have you coached a National Economics Challenge team previous to this year?  
   - [ ] Yes  
   - [ ] No

2. Type of School:
   - [ ] Public  
   - [ ] Private  
   - [ ] Homeschool  
   - [ ] Other (Please Specify): _______________________

3. Is your school a Title I School?  
   - [ ] Yes  
   - [ ] No  
   - [ ] N/A  
   If you are uncertain, please find your school information:  
   http://nces.ed.gov/ccd/schoolsearch/

4. Which of the following best describes the “setting” of your school? (Mark only one.)
   - [ ] Rural  
   - [ ] Suburban  
   - [ ] Urban  
   - [ ] Inner city

5. Which of the following Economics-related courses do you regularly teach? (Mark all that apply.)
   - [ ] General Social Studies (including Economics)
   - [ ] General Economics
   - [ ] Advanced Placement (AP) Economics
   - [ ] International Baccalaureate (IB) Economics
   - [ ] Honors Economics (other than AP or IB)
   - [ ] Consumer Economics/Personal Finance
   - [ ] General Business
   - [ ] Other Economics-related courses
     (Please specify): _______________________

I confirm that all participating students have completed a student registration form and have properly indicated the course(s) s/he is taking or has taken in economics, to the best of my knowledge. Based on the course(s) marked, and based on the National Economics ChallengeSM Rules and Eligibility, I also verify that my students are eligible to compete in the division denoted above. Further, I hereby grant The Council for Economic Education, its successors and assignees, and those acting pursuant to its authority to record my participation and appearance on film, videotape, audiotape, photograph, or any other medium. Permission to use my name, likeness, voice, and biographical material in connection with these recordings. Permission to exhibit or distribute such recordings in whole or in part without restrictions or limitations for any educational or promotional purpose which the Council for Economic Education and those acting pursuant to its authority deem appropriate.

<table>
<thead>
<tr>
<th>Team Coach’s Signature</th>
<th>Daytime Phone Number</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Teacher/Coach Survey

The information that we request below is for evaluation purposes to help us improve the National Economics ChallengeSM.

6. **How would you rate your interest in...** (Mark only one box for each)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Extremely Interested</th>
<th>Interested</th>
<th>Neutral/Not Sure</th>
<th>Slightly Interested</th>
<th>Not Interested</th>
</tr>
</thead>
<tbody>
<tr>
<td>...teaching AP Economics course?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...teaching Economics in general?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...attending Economic education workshops?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...getting students interested in Economics?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...participating in the Economics Challenge in the future?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. **Has your preparation for and involvement in National Economics Challenge increased your interest in...**

   a. ...teaching AP Economics courses? [ ] Yes [ ] No
   b. ...teaching Economics in general? [ ] Yes [ ] No
   c. ...attending Economic education workshops? [ ] Yes [ ] No
   d. ...getting students interested in Economics? [ ] Yes [ ] No
   e. ...participating in the Economics Challenge in the future? [ ] Yes [ ] No

8. **If you answered “No” to any of the questions above, please indicate why** (check all that apply):

   [ ] My interest in Economics prior to participating in the competition was already high.
   [ ] I am required to teach Economics but am not especially interested in it.
   [ ] Minimal effort was needed to prepare the students for the competition and therefore it had no significant impact on me professionally.
   [ ] Competition is good for the students but does not increase interest for teachers.
   [ ] Preparing students for the competition takes too much work.
   [ ] Others (please explain):

*Please be assured that all information will remain confidential and will not be given or sold to any other parties. Your participation in the competition will not be affected should you wish to withhold any information.*