

ARE YOU READY FOR THE NATIONAL ECONOMICS CHALLENGE SM?



Why Teachers and Coaches Participate

- Broaden students perspectives of economic concepts
- Increases enthusiasm for learning
- Helps attract talented students to economics courses
- Competition amongst the teams coaxes out superior efforts
- To reinforce classroom instruction, improve student performance and test scores
- Recognition for the team and school

Why Students Participate

- Have fun and the opportunity to compete
- Teacher or coach sparks an interest
- Actively use their economic knowledge
- Distinguish themselves from other high school students
- Highlight an activity on college application
- fun way to study for the AP exams
- Cash awards!

HOW TO GET INVOLVED IN YOUR STATE'S ECONOMICS CHALLENGE

For everything you need to know about the National Economics ChallengeSM, including a listing of State Coordinators, a Teacher Guide, videos to show your classroom, links to sample tests, and much more, visit www.councilforeconed.org/econchallenge

STEP 1. Contact your [State Coordinator](#) for competition dates, and how to register in your state.

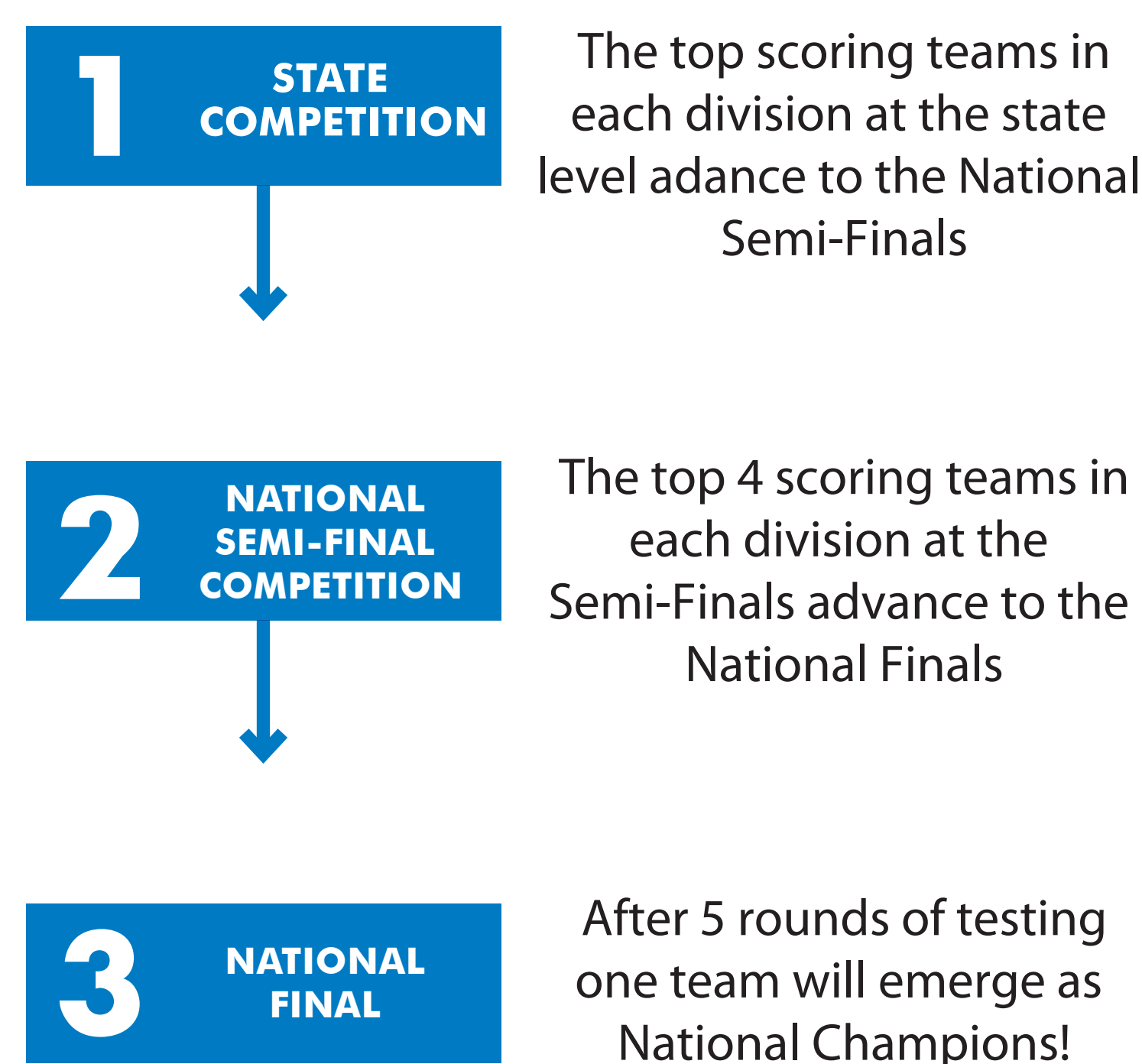
STEP 2. Review the National [Rules and Eligibility](#).

STEP 3. Place teams of 3–4 students in one of two divisions:

The **David Ricardo division** includes teams of students enrolled in one semester (or less) general economics courses or courses which include introductory economic concepts (social studies, business, personal finance, etc.). The course must be taught by a secondary teacher. Students who have never taken an economics course are eligible to compete.

The **Adam Smith division** includes teams of students, currently or previously, enrolled in Advanced Placement (AP Micro, AP Macro, or AP Micro and Macro), International Baccalaureate (pre-IB and IB), honors, two-semester, or any other advanced courses in economics (including courses taught by a secondary teacher where students earn college credit). The course must be taught by a secondary teacher.

HOW TO GET TO THE NATIONAL ECONOMICS CHALLENGE SM IN NEW YORK CITY



“STUDENTS LOVE THIS COMPETITION AND PUSH THEMSELVES TO LEARN AS MUCH AS THEY POSSIBLY CAN. IT’S AMAZING TO SEE,”

COACH OF PARTICIPATING 2013 NEC FINALS TEAM